



Assessment Details

SCORE: 3.0 Bjelland, Mark

SUBMITTED 2021-04-11 00:01:46

ASSESSED 2021-04-12 22:08:33 **Results**
Seen 2021-10-25 01:06:14

ASSESSOR [Slaubaugh, Chantell \(external\)](#)

TYPE Manual

PLACEMENT EDU 410 - Special Education Practicum

TOC n/a

INSTRUMENT [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: Mark sets high expectations for students and truly believes that all students can and will learn. He has asked how curriculum aligns with state standards. He's worked with many students with varying needs, and has done a nice job at differentiating his instruction when working with different students.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Mark quickly picked up on the curriculum that was used for various students during his time at Lincoln.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Mark was very respectful of the learning environment right away when he came to Lincoln. Students feel comfortable with him and look forward to seeing him.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Clearly communicates expectations for appropriate student behavior		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Responds appropriately to student behavior		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Effectively teaches subject matter		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Guides mastery of content through meaningful learning experiences		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Connects core content to relevant, real-life experiences and learning tasks		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses multiple methods of assessment		<div style="text-align: center;">n/a</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="n/a"/> 4.0 </div>	Mark administered various forms of progress monitoring and was not given the option to use different assessments.
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Adjusts instructional plans to meet students' needs		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Upholds legal responsibilities as a professional educator		<div style="text-align: center;">3.0</div> <div style="display: flex; justify-content: space-between;"> 1.0 <input type="text" value="3.0"/> 4.0 </div>	

Annotated Documents

Comments on Page Content

