



Assessment Details

SCORE: 2.4 Bjelland, Mark

SUBMITTED 2020-12-01 00:03:55

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ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Started by reviewing prior knowledge; strong alignment to previous lessons. Great work!
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	Gathering the students in front of the class, with you sitting on the floor, gave a great collaborative feel to the lesson.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Good idea to move students immediately. You did this in a kind and firm way. Good job reminding students of their voice levels BEFORE they began the task
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Clearly stated what the students would be learning. Push yourself by writing this out for students to refer to during the lesson. Used the 5-finger strategy (previously used), but made small changes. It would be helpful to have a visual for students to refer back to throughout their work time.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	I do- discussion, example We do - A bit more guidance is needed to assist students in understanding your expectation. You do - work in writing journals
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	I appreciate the comments from your practicum teacher on your lesson plan. Well-done.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	Good, realistic plan in your lesson plan.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

Comments on Page Content