

Pizza Box Book Report: 3rd Grade

Students will decorate a pizza box based off of a book of their choice. Each book of the student's choosing must be grade-level appropriate and must also receive Mr. Bjelland's approval. Students will receive a pizza box and will work on the project and at home (if need be). Materials will be provided, and I will help when need be! There will be a lot of time dedicated to this project, so there is no need to rush!

How the Box Should Look:

Top of Box: On the top of the box, you will either need to cover the box with blank, white sheets of paper, or use construction paper to put on top. From there, you will then write the name of the book and who the author is. For my example, I did *The Pizza Mystery* by Gertrude Chandler Warner. On my cover, I drew a pizza pie, and many question marks around the box.

Right Side: On the right side of the box, you will provide a brief summary of the story. Note: It does not need to be too long! Only about 3-5 sentences will be good, and it should fit on the sheet of paper.

Left Side: On the left side of the box, you will draw three different things that stem from the book. Whether this be a character, a scene, or a plot point; it is up to you!

Inside the Box: Inside the box, you will have two options: either you will create a diorama depicting a scene within your novel, or you will grab cardboard cutout slices of pizza, and make pizza slices that discuss the following: plot, setting, characters, exposition, rising action, climax, falling action, resolution. Additionally, on the other side, place a quote from the book that you liked, or that really struck out to you while reading.

Bottom of the Box: On the bottom of the box, you will write your name, the title of your book, the author, and (if you have one) the illustrator.

Presentation: When we wrap this project up, on the final day you will present your project. During this time, you will give the summary of your book, and you will also talk about your favorite part of your project!

For the Teacher:

You will need:

- Pizza Boxes
- Colorful Construction paper
- Blank sheets of white paper
- Markers, colored pencils, crayons, etc.
- Glue
- Tape
- Scissors

Remember before teaching:

- Teachers will need to announce this to the children *the day* they tell students to find a book.
- Teachers will need to check books for two things:
 - Appropriate content
 - Appropriate grade level for *student*
- Give students time **IN CLASS** to not only *read*, but only to *work* on their project.

RUBRIC:

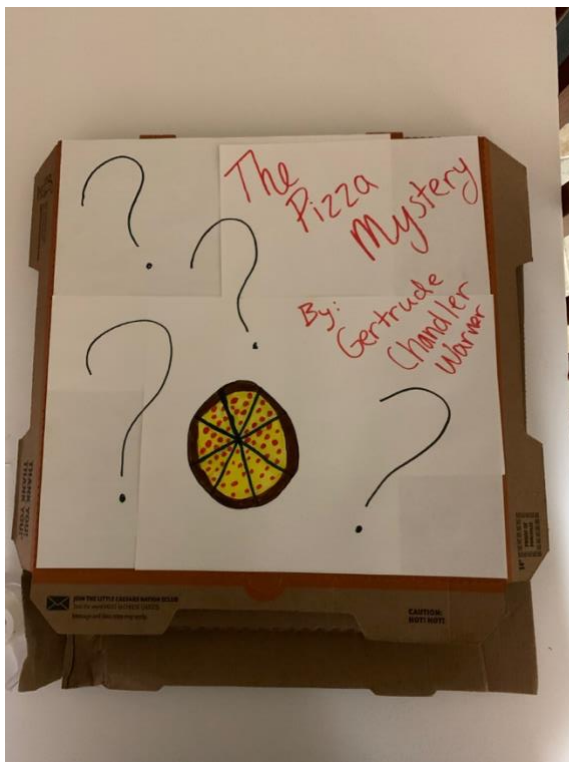
	4 - Expert	3 - Accomplished	2 - Capable	1 - Beginner
Diorama/Slices of Pizza:	Student created a creative and unique diorama or decorated the pizza in a creative way.	Student created a diorama that was good or decorated the pizza in a creative way.	Student has some slices or some parts of the diorama, but not all, or did not decorate.	Student does not have a diorama or pizza slices
Drawings:	Student created drawings on the top of the box, as well as on the <i>left</i> side of the pizza box.	Student has either all three drawings, or has 2 side drawings and the top of the box	Student has 1-2 drawings	Student did not include drawings on their box
Includes necessary elements of a story	If student does the pizza slices, they will need to include the elements of a story on the slices. If you do a diorama, this section will instead make sure that you did the scene correctly!	Student includes all elements of the story, but some parts are unclear; or, they did the scene mostly correct.	Student includes some (but not all) elements of the story, or did not do the scene fully correctly.	Student does not include pizza slices that discuss the elements of a story or does not have a scene within their box.
Student Provides Summary	Student provides a 3-5 sentence summary of their novel on the <i>right</i> side of the box.	Student has 2-4 sentence summary of their novel on the <i>right</i> side of the box.	Student has a 1-3 sentence summary of their novel on the <i>right</i> side of the box.	Student does not provide a summary of their book on their pizza box.

Teacher Note: Teachers! Do not grade this too intensely; this project should be rooted within the creativity of the students and should be a time for them to have fun *while* learning! This will ease a lot of stress not only off of them, but you as well. Remind them that presentations ARE NOT graded; it is just for fun for the class to see everyone's creation!

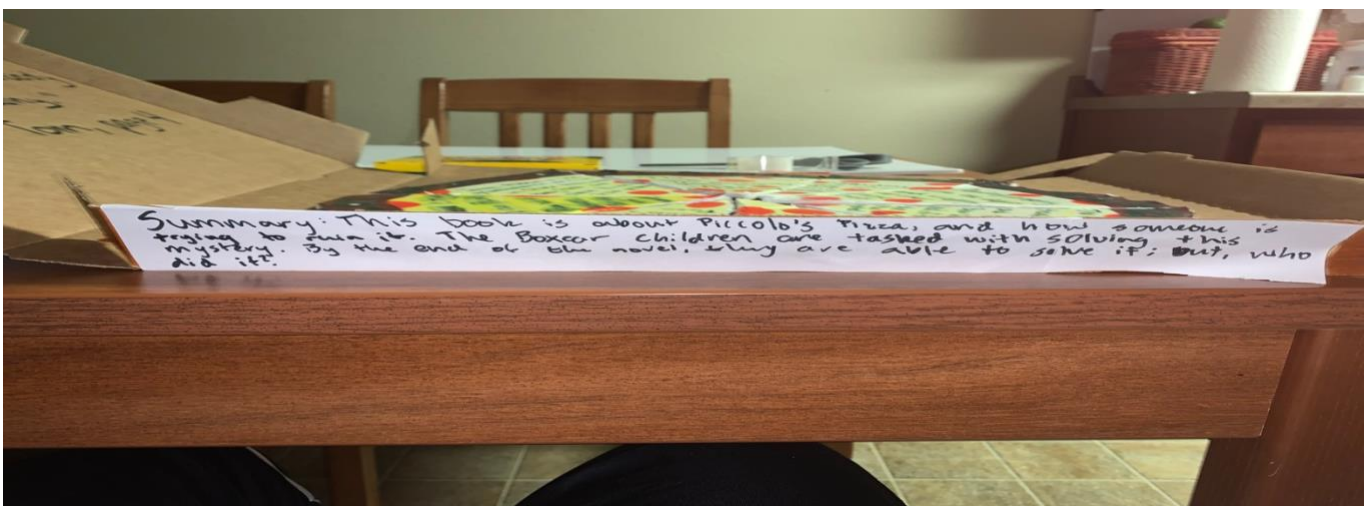
My Example Project: *The Pizza Mystery* by Gertrude Chandler Warner

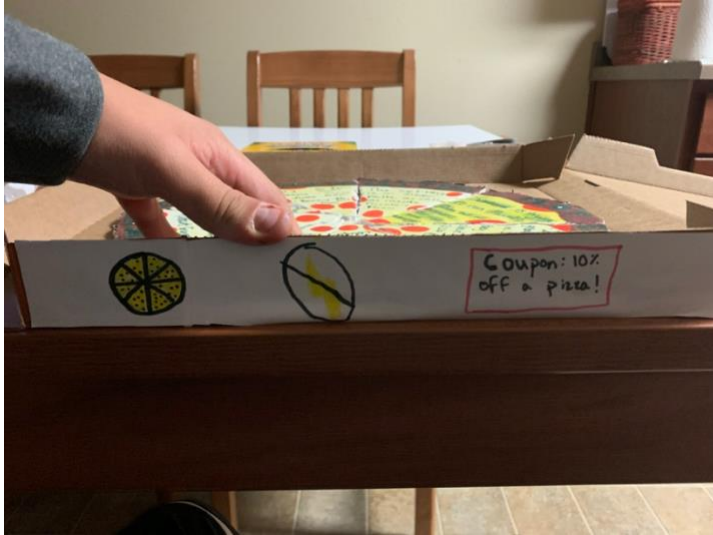
I chose this book because I loved reading *The Boxcar Children* while I was growing up. I always enjoyed reading mystery books when I was a kid, and I thought it would be a lot of fun to create this book into a project! This book is considered to be at a third grade and up, so I decided that it would fit for this third-grade class! This was something I never had been given the opportunity to do as a child, so I think this will be a lot of fun for you guys!

Here is the top part of the box. As you can see, I wrote the name of the book, drew a picture of pizza, and included questions around the box. The pizza was placed there to create an obvious topic of the book (pizza), and the question marks are used to represent the mystery genre of the book!



For the next part of the box, I chose to show you guys what your summary should look like. Please be cautious; try not to go over seven sentences! You don't want to give the class too much information about the book that you are writing!

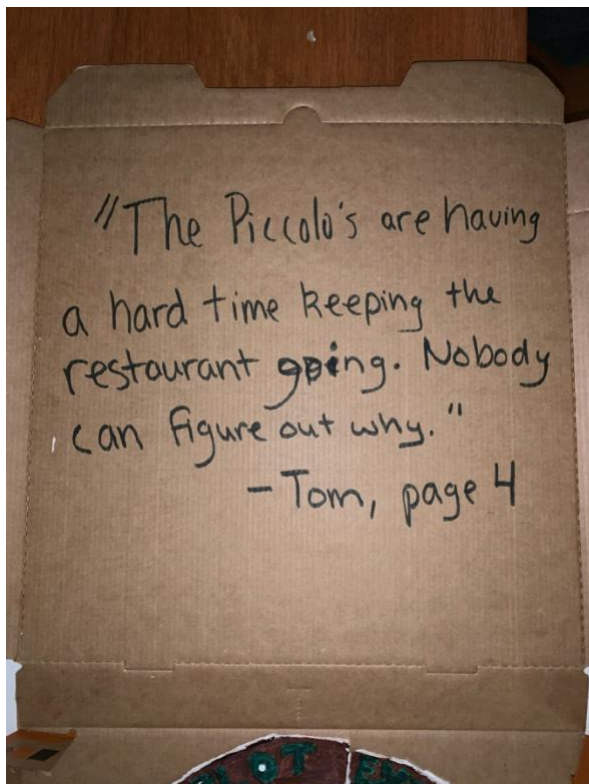




For the next part of the project, this is the other side of the project; the drawings on the side! For this part, you can choose either any scene and draw that, or you can draw the setting, a plot point, or something else that you think will give a good representation of the

book. I chose three things: a pizza, an electrical bolt with a slash through it, and a coupon. I chose these things because the book takes place in a pizza parlor, the pizza shop loses their power at one point during the novel, and there are fake coupons that are being given out for the pizza parlor.

This next part will be the quote on the inside of the box. If



you would like to, you can put a piece of construction paper or a white blank sheet of paper to put the quote on. For mine, I wrote it just on the pizza box – this was to show you guys that it may be a bit harder to read what the quote is if you chose to *not* put a piece of paper behind it.

